

## THE ROLE OF THE MENTOR

- Mentors are equals, not authority figures.
- Mentors build self-esteem by motivating students to succeed in school.
- Mentors provide information on social and career options.
- Mentors provide support in resolving social and academic problems.

## MENTOR ATTRIBUTES

- A strong desire to help other students succeed in school.
- The ability to perceive and respond to the needs of students.
- A willingness to invest time and energy in mentoring a student.
- A commitment to be involved.

## WHAT DOES A MENTOR DO?

- A mentor listens, clarifies and inspires.
- A mentor offers advice on solutions to problems.
- A mentor sets good examples by modeling appropriate behavior.
- A mentor helps to set academic and personal goals.
- A mentor is there when needed

## MENTOR RESPONSIBILITIES

1. Attend Mentor Orientations. (Date will be announced)
2. Make sure that you and the mentee meet at least 10 hours a month during the semester.
3. Work with the mentee's schedule and transportation needs for meetings.
4. Be dependable and prompt for each meeting that is scheduled.
5. Keep track of meeting schedule and ensure that all documentation paperwork is turned into the Academy For Teacher Excellence office each month.
6. Contact Program Director with any concerns or issues you may be having with mentee.
7. Be prudent and professional in meetings with mentee.
8. Respect cultural, social and religious differences. Accept mentees as they are.
9. Mentee's records are not available to the mentors because of the Family Rights and Privacy Act. It is the mentee and mentors decision to share this information between one another. It is suggested that telephone numbers or e-mail addresses are swapped so that you may contact one another. No academic records will be released.
10. If a mentee shares sensitive issues which are of concern to you, see the Program Director for assistance. It is not your place to serve as a personal counselor to your mentee.
11. Seek resource materials from Program Director on topics of goal setting, time managements, or support services available to SAC students when needed.
12. To participate in program evaluations and follow-up as requested by the program.