

Publications from ATE-supported Research

In Press

Brkich, K., Gallard M., A.J., Flores, B.B., Claeys, L., & Stevenson, A. (in press). Latina parental involvement: Contributions to persistence in STEM fields. In B. Polnick, B. Irby, & J. Ballenger (Eds.), *Girls and women of color in STEM: Navigating the double bind*. Charlotte, NC: Information Age Publishing Inc.

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Flores, B.B. (in press, expected 2018). *Foreword: Identity Formation as a Spiraling Process*. In T. Yuen, E. P., Bonner, & M. G. Arreguín-Anderson, (Eds.). *(Under)Represented Latin@s in STEM: Increasing Participation Throughout Education and the Workplace*. New York, NY: Peter Lang. [L] [SEP]

Flores, B.B., & Clark, E.R. (in press, expected 2018). *Cuestionario de autoeficacia* (Translated version of DiBella-McCarthy, H. (1995). Teacher Self-Efficacy Quiz. APA PsycNet. Retrieved from: <http://psycnet.apa.org/?&fa=main.doiLanding&doi=10.1037/t9999-37285-000> [L] [SEP]

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